

CURRICULUM VITAE

Proposed role in the project:

Category: Consultant

Staff of: EDCON/Uio

1. **Family name:** Brock-Utne
2. **First names:** Birgit
3. **Passport holder:** Norwegian
4. **Residence:** Dalbovn.64. N- 1458 Fjellstrand. Norway
5. **Education:**

Institution (Date from - Date to)	Degree(s) or Diploma(s) obtained:
University of Oslo spring 1988	Dr.philos in educational sciences/ peace studies
University of Oslo spring 1981	Ph.D in educational sciences by review
University of Oslo spring 1971	Cand.polit. from the University of Oslo (Educational science, Political sociology and German)
University of Illinois spring 1964	M.Ed. from the University of Illinois, Champaign-Urbana
Sagene Teacher College 1960	Diploma in Teacher Training for the primary and lower secondary school,
Stanford University 1957/58	One year study at Stanford University (art education and political science). ASSU scholarship and Fulbright travel grant)

6. **Language skills: Indicate competence on a scale of 1 to 5 (1 - excellent; 5 - basic)**

Language	Reading	Speaking	Writing
Norwegian	1	1	1
English	1	1	1
German	1	1	1
Kiswahili	2	1	2
French	2	2	3

7. **Membership of professional bodies:**

- Member of BAICE (British Association for International and Comparative Education). **Was the President of BAICE from 2010 to 2012**
- Deputy Head of the Peace Journalism Commission within IPRA (International Peace Research Association) (2010-2012)
- Member of the US branch of the Comparative and International Education Society,
- Member of the African Studies Association
- Was a member of the Governing Board of UNESCO Institute of Education in Hamburg (1990 – 2000)

8. **Member of the following boards as an editorial board member or consulting editor**

- Malawi Journal of Education and Development
- International Journal of Education and Development in Africa
- The International Review of Education,
- Comparative Education Review
- Globalisation, Education and Societies,
- Peace Review,
- International Journal of Peace Studies

9. **Other skills:** (e.g. Computer literacy, etc.) Am computer literate (use word for writing, can insert tables and charts, make and use power points for presentations, use google, e-mailing and skype, am on LinkedIn and Facebook

10. **Present position:** Researcher/Consultant in Education and Development, one of the two Norwegian coordinators of the research and development project TRANSLED (Transformation, Language and Education for Development) (2014 – 2019) financed by NORAD, Professor in Education and Development and peace studies

11. **Years within the firm:** Been affiliated to the Institute of Educational Research at the University of Oslo since 1977, worked as a Professor at University of Dar es Salaam (1988-1992), been a Visiting Professor in the US, Japan and New Zealand, have done consultancies for NORAD, MFA, DSE, DEZA, SIDA, DANIDA, the World Bank, Save the Children -Norway, the Namibian Ministry of Education, CASAS since 1988, had my own consultancy firm, EDCON, since 2007

12. **Key qualifications:** (Relevant to the project)

- Am an educational scientist and expert in Education and Development
- Have worked as a consultant for the Norwegian Ministry of Foreign Affairs looking at the work of UNICEF in 18 countries in Africa
- Have worked for the German development agency DSE in Malawi teaching the use of qualitative research methods
- Am a consulting editor of Malawi Journal of Education and Development
- Have tutored many students from Ethiopia and worked with the University of Mekelle to build up a cooperation between the University of Oslo and Mekelle in the north of Ethiopia
- Have done two consultancies for NORAD in Ethiopia
- Have done a desk study for the World Bank on the language issue in Madagascar
- Been a Professor of Education at the University of Dar es Salaam for four years, done teaching supervision in secondary school in Tanzania for the same number of years
- Have conducted a research project in Tanzanian secondary schools from 2001 to 2006 and in primary schools in Tanzania from 2007 through 2013
- Am well acquainted with qualitative research methods and classroom interaction studies
- Have taught qualitative research methods to African academics from Zambia, Zimbabwe, Malawi and South Africa
- Have excellent command of English and Kiswahili (apart from Norwegian, German and French)
- Have good academic writing skills in English with a long list of academic publications in English, most of them dealing with education in Africa

13. **Specific experience in the African region:**

Country	Date from - Date to
Zambia	1988 (consultancy -NORAD), 1993 (consultancy- NORAD) and 2013 (consultancy Save the Children),
Zimbabwe	1993 (consultancy – NORAD) 2013 (consultancy Save the Children)
Ethiopia	1994 (consultancy-NORAD) and 2005 (university cooperation)
Madagascar	1989 (research) and 2006 (desk study for the WB)
Malawi	1994 (teaching research methods to Malawian academics) Since 2003 on the ed. board of Malawi Journal of Education and Development
South Africa	1996-1998 (consultancy for DSE), 2002 -2012 (research project NUFU) 2012(consultancy-NORAD) /
Tanzania	1988 -1992 (Professor at the UDSM) 1993(consultancy- NORAD) / 1994 (consultancy- NORAD), 2002 -2012 (research project NUFU), new research project 2014 -2019 (NORAD)
Namibia	1994(consultancy- NAMAS), 1995 (consultancy- NIED and the Ministry of Education, Namibia)

Awards

At the CIES conference in New Orleans in March 2013 I received the Joyce Cain award for the best article written in 2012 within the field of education in Africa

14. Professional experience

Date from - Date to	Location	Company & reference person (name & contact details)	Position	Description
01.10.2014. 22.12.2014	Ethiopia and Uganda	NORAD Ragnhild.seip@norad.no	Team leader Consultant	Three months review for NORAD of the support given to Norwegian NGOs to work with education in developing countries, field work in Ethiopia and Uganda. Team member: Independent Consultant Malcolm Mercer (MercerMM@aol.com)
01.11.2013. 1.03.2014	Zimbabwe and Zambia	Save the Children sebastian.blomli@reddbarna.no ,nora.ingdal@reddbarna.no	Team leader Consultant	Four months evaluation of the Quality Education Project in Zambia and Zimbabwe. Team members: Dr.Crispen Dirwai (cdirwai@yahoo.com), Dr.Dennis Banda (dennisnk@hotmail.com), Dr.Beatrice Matafwali (bmatafwali2000@yahoo.com)
31.08 - 8.09.2013	South Africa	Kwesi Kwaa Prah <Kwesi@casas.co.za>;	Consultant	A week consultancy paid by CASAS to up-date information from the consultancy report of 2012
1.10/2012 .1/03.2013	Zanzibar/Tan zania/ Norway	Ola.erstad@iped.uio.no	Consultant	Working out an application for a research project TRANSLED funded through NORHED. We belonged to the 46 of 175 who got our five year project funded
08/2012-09/2012	South Africa	NORAD Tove.Kvil@norad.no <Tove.Kvil@norad.no>; and Kwesi Kwaa Prah <Kwesi@casas.co.za>;	Consultant	A two week consultancy paid by NORAD to work out baseline parameters and suggestion for project sustainability relating to the research centre/publishing company CASAS in Cape Town together with independent consultant Malcolm Mercer, 20 th of August – 4 th of September
04 – 06/ 2012	New Zealand	University of Otago Kevin Clements <kevin.clements@otago.ac.nz>;	Visiting Professor in Peace Studies	Teaching peace studies to 12 Ph.d. students from all over the world; Nepal, China, Japan, Kenya, Tanzania, giving public lectures in Dunedin and Wellington
01 - 03/2012	Norway	<arnhild.midgaard@reddbarna.no>; <christine.hope@reddbarna.no <Ina.Boe@reddbarna.no>;	Consultant	Save the Children consultancy until end of March. Extensive use of a mixed method design in evaluation. Use of qualitative methods like participant observation, qualitative interviewing as well as use of PRA techniques.
November 2011	Norway	Arnhild Midgaard <arnhild.midgaard@reddbarna.no>; Christine Hope <christine.hope@reddbarna.no <Ina.Boe@reddbarna.no>;	Consultant	A four months consultancy for Save the Children Norway evaluating their project "No one out" in 18 "Noone out" schools in Norway, interviewing 307 pupils, 38 teachers and 18 school leaders. Main report of 40 pages, supplementary report of 120 pages, delivered at the end of March 2012.
Spring 2011	Spain	Universitat Jaume Primero de Castelleon	Visiting Professor in Peace and Development Studies	Teaching peace and development studies in the master course in Peace and Development studies, select group of very knowledgeable students
Spring 2010	USA	Wartburg College	Visiting Professor in Peace and Development Studies	Teaching peace and development studies to seniors in the college and giving lectures also at the University of Indiana, University of Maryland and University of Ohio, mostly on World Bank policies on education

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2009	Norway	Nilson Bente <bente.nilson@norad.no>; NORAD and the Norwegian UNESCO Commission	Consultant	Consultancy for NORAD and the Norwegian UNESCO Commission on. Language – Education – Development. Writing of a report http://www.norad.no/en/tools-and-publications/publications/publication?key=136423 as well as conducting three seminars for NORAD staff
2009	Australia	University of Sydney	Consultant	Evaluated the thesis: <i>Formal schooling, identity and resistance in Ethiopia</i> by Lorarrine Towers for the degree of <i>Doctor of Philosophy</i> , Faculty of Education
2009	South Africa	University of Pretoria	Consultant	Evaluated the thesis: <i>How South African Teachers make sense of Language in Education (LIE) policies in Practice</i> by Fidelia Nomakhaya Nobesuthu Mashiyi for the degree of <i>Doctor of Philosophy</i> , Faculty of Education
fall 1992 – spring 2009	Norway	University of Oslo	Professor in Education and Development	I was here teaching education and development, research methods including PRA techniques.
1998 – 2008	Norway	University of Oslo	Director and founder of the M.Phil. in Comparative and International Education	This included full-time teaching and administration of the master studies. I was also able to secure funding for a research project with partners at the UDSM in Tanzania and UWC in South Africa (LOITASA) which ran from 2002 until 2012. It produced 12 Ph.d.s and more than 30 students in Norway, South Africa and Tanzania wrote their master theses connected to the project, see: www.loitasa.org
2006	Madagascar	World Bank	Consultant	Evaluation commissioned by the World Bank a consultancy report on bilingualism
Spring 2006	USA	Indiana University Robert F. Arnove <arnove@indiana.edu>;	Visiting Professor in Peace and Development studies	Gave several lectures, mostly on Education in Africa, but also on Peace Education
11/2004-05/2006	UIE- Hamburg/ Germany and Namibia	Adama Ouane <a.ouane@unesco.org>; adamaouane@aol.com <adamaouane@aol.com>;	Consultant	On a stock-taking review mission on the use of mother tongue and bilingual education in Africa on contract from ADEA/GTZ/UNESCO, from the end of November 2004 until mid May 2006.
2005	Ethiopia	University of Oslo Marit Egner <marit.egner@admin.uio.no>;	Consultant	On a mission from the University of Oslo to the University of Mekelle in northern Ethiopia in order to build up a university cooperation between that university and UiO
2004	Bosnia-Herzegovina	DEZA	Team leader	Evaluated in May 2004 a program in peace education in Bosnia-Herzegovina for DEZA, the Swiss development agency. Together with Ronald Greber from University of Bern. I was the

Date from - Date to	Location	Company & reference person (name & contact details)	Position	Description
				team leader.
Fall 2002	Japan	University of Hiroshima	Visiting Prof in Education in Africa	Worked at CICE (Centre for International Cooperation in Education) and gave also lectures at Kyoto University
1999	Mongolia and Denmark	DANIDA	Consultant	Review of Support to Educational Development provided by RDESES Mongolia, Nepal and Eritrea, April 1999. Review commissioned by DANIDA: desk study of the RDESES Involvement in Eritrea, 16 days field work in Mongolia. Together with Jeef Bech Hansen (team leader) and Jørgen Billetoft from RAMBØLL Consultancy firm and Wim Biervliet from Nuffic in the Netherlands. <i>Main report</i> (30 pp) and <i>Annexes to Main Report</i> (ca. 120 pp).
1996-1998	Cameroun, Senegal, Guinea, South Africa, Kenya and Côte d'Ivoire	asbjorn.eidhammer@mfa.no Norwegian Foreign Ministry\UNICEF	Consultant	A two year consultancy for the Norwegian Foreign Ministry\UNICEF and in cooperation with Janne Lexow, DECO. Meetings in Cameroun, Senegal, Guinea, South Africa, Kenya and Côte d'Ivoire. From originally just being a normal consultancy, for my part, this job was transformed into a cooperation between the Foreign Ministry and the Institute for Educational Research at the University of Oslo. Seven master degree students wrote their theses under my leadership as part of this cooperation – they worked closely with the country offices in the countries getting Norwegian support. Janne and I made project visits and wrote reports together from the work carried out in Niger, Senegal, Mali, Ethiopia, Swaziland and Uganda. The reports are available in the Ministry of Foreign Affairs. Our work was commissioned by Asbjørn Eidhammer.
1996-1998	South Africa	DSE (Deutsche Stiftung für Entwicklung) gmelin@	Consultant/ resource person	A three year consultancy for DSE (Deutsche Stiftung für Entwicklung) to build up research capacity among young researchers in the historically black universities in southern Africa within the area of qualitative research. Planning meeting in Berlin, (26-28. January 1996), workshop in Zimbabwe (17-23 March 1996), planning meeting in South Africa (25 -31 March 1996). Workshop in Malawi (16-21 September 1996) Planning workshop in South Africa (22-27 September 1996) Course director of the South African programme, training seminars in South Africa in last part of January 1997 - (20-29) (introduction, methods), 7-16 of April 1997 (data collection), 19 - 28 of January 1998,(data analysis) in Europe, Berlin and Oslo) August 1998.(presentation of results)
1995	Namibia	Ministry of Basic Education and Culture	Consultant	A seven week consultancy on the "Teaching of Namibian languages in the formal education system of Namibia." A study

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				requested by the Ministry of Basic Education and Culture in Namibia through the National Institute for Educational Development (NIED) and with the support of NAMAS.
1994	Tanzania, Ethiopia and Sri Lanka	NORAD sissel.margrethe@gmail.com <sissel.margrethe@gmail.com> ;	Consultant	For NORAD, September/October 1994: a project review of the Diploma/M.Phil. course in Management of Natural Resources and Sustainable Agriculture, Agricultural University of Norway. A three week-consultancy with two and a half weeks in the field, field visits to Tanzania, Ethiopia and Sri Lanka. Together with forester Trygve Refsdal (team leader), consultant Janne Lexow, DECO, and a local consultant each from Tanzania, Ethiopia and Sri Lanka.
1994	Namibia	Namibia Association of Norway (NAMAS),	Team leader	For the Namibia Association of Norway (NAMAS), July 1994: Evaluation of the NAMAS input into Mweshipandeka Senior Secondary School in northern Namibia. Team leader with Isobel Appiah-Endresen and Cliff Oliver. Three and a half weeks in the field.
1993	Tanzania, Zimbabwe and Sri Lanka	NORAD sissel.margrethe@gmail.com <sissel.margrethe@gmail.com>	Team leader	For NORAD, October/November 1993: a Project Review of the Diploma/M.Phil. course in Fisheries Biology and Fisheries Management, University of Bergen. I was team leader , with researcher Henrik Gislason (Danish Institute for Fisheries and Marine Research) and one local consultant each from Tanzania, Zimbabwe and Sri Lanka). Field visits to Tanzania, Zimbabwe and Sri Lanka.
1992	Tanzania	NORAD sissel.margrethe@gmail.com <sissel.margrethe@gmail.com>	Consultant	For NORAD, January/February 1992: a project review of the Department of Animal Science and Production, Sokoine University of Agriculture. Team work with four in the team, the other three being animal scientists (male), one researcher from Tanzania, one from Ethiopia and the third and team leader, Prof. Hans Wiktorsson, Uppsala Universit�t, Sweden. My job was to look at the gender component.
spring 1992	USA	University of Antioch	Visiting Professor in peace and development studies	
1990	Senegal	UNESCO/NORAD torild.skard@nupi.no <torild.skard@nupi.no>;	Consultant	For UNESCO/NORAD, March 1990: "Evaluation du projet 504/SEN/II: Promotion de la formation et de la recherche en economie sociale et familiale au Senegal" written together with Alexis Propovsky and Ann-Kristin S�derlund (both UNESCO, Paris) and O. Dia Keita and Samba Dione (both Senegal). Alexis Propovsky and I produced the report both in French and English.

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1990	Tanzania	NORAD/the Norwegian Society for Forestry/DECO sissel.margrethe@gmail.com <sissel.margrethe@gmail.com>	Consultant	For NORAD/the Norwegian Society for Forestry/DECO, January 1990: a project appraisal of the Faculty of Forestry, Sokoine University of Agriculture, Morogoro, Tanzania – written together with Prof. Lars Strand, Ås, Norway, Forest Director Mnzava, Tanzania, Ass. Prof. Adelaida Semesi, Tanzania and Consultant in the Norwegian Forestry Association, Arnulf Ødegaard (team leader). My job was to look at the gender component of the project
1987 – 1992	Tanzania	University of Dar es Salaam	Visiting Professor in Education	I had the responsibility for the master programme in social psychology
1989-1991	Tanzania	University of Dar es Salaam	Head of Department of Educational Psychology	In this period I also started up the research group WED (Women, Education and Development) We conducted several researches and research seminars
1977 – 88	Norway	University of Oslo	Associate Professor of education and innovation	I was also the Deputy Dean of the Faculty of Education from 1983 to 1987
1988	Zambia, Malawi and Madagascar	Education Division of NORAD sissel.margrethe@gmail.com <sissel.margrethe@gmail.com>	Consultant	For the Education Division of NORAD: An appraisal of the World Bank document: Educational Policies for Sub-Saharan Africa, visits to Zambia, Malawi and Madagascar to discuss the document with the Vice Chancellors of universities in Zambia and Malawi and heads of secondary schools in Madagascar.
1988	Pakistan	DR. Iftekhar ul Nisa Hassan" <inhassandr@gmail.com>; University of Islamabad and University of Peshawar	Visiting Professor	Gave lectures on peace education and women and education
1983-1987	Norway	University of Oslo	Deputy Head of the Institute for Educational Research	
1981-1982	Norway	Peace Research Institute of Oslo	Researcher	Started writing my dr.philos thesis, did commissioned research for UNESCO on women and peace
spring 1977	Norway	Work Research Institute of Oslo	Researcher	Worked with action research in schools, "the teacher as researcher", triangulation methodology
1973 – 1976	Norway	Planning division of the Ministry of Education	Research Consultant	Administered and gave advice to the Minister of Education on which research projects within the education sector would be beneficial for the work of the Ministry
1964-1966	Norway	Elverum Teacher College	Teacher in art education	At the same time I finished my second master in education at the University of Oslo in 1965
1963-1964	USA	University of Illinois	Teaching Ass. in	At the same time I also studied education and completed my

Date from - Date to	Location	Company & reference person (name & contact details)	Position	Description
			art Education	Master of education with A in all courses
1961–1963	Norway	Tynset secondary school	Teacher of German, English, History and Sports	

15. Academic publications – a small selection

• 2014

- Birgit Brock-Utne & Malcolm Mercer (2014) Languages of instruction and the question of education quality in Africa: a post-2015 challenge and the work of CASAS, *Compare: A Journal of Comparative and International Education*, 44:4, 676-680, DOI:10.1080/ 03057925.2014.911979
- Brock-Utne, Birgit (2014) Education, democracy and development – does education contribute to democratisation in developing countries? *International Review of Education*: Volume 60, Issue 1 (2014), Page 145-147
- Brock-Utne, Birgit (2014) Language of instruction in Africa – the most important and least appreciated issue. *International Journal of Educational Development in Africa (IJEDA)* No.1.Vol.1.pp.4 - 18
- Brock-Utne, Birgit (2014) Part of the solution. In: Babaci-Wilhite,Zehlia (ed) *Giving space to African voices: Rights to local languages and local curriculum*. Rotterdam: Sense Publishers .pp.xxi - xxii.
- Brock-Utne, Birgit (2014) Language as a contributor to Post-MDG Development Perspectives in Africa. In: McIlwraith,Hamish (ed) (2014) Post-MDG Development Perspectives in Africa. Lesson from the Cape Town Language-in Education Conference. London: British Council. (in press)
- Tone Skinningsrud and Birgit Brock-Utne (2015) Norway: Formal education and development. In Sprague,Terra (ed) *Education in Western and Southern Europe outside the EU*. London: Bloomsbury Academic Publishing . (in press)
- Brock-Utne, Birgit and Malcolm Mercer (2015) Using languages that children know as the languages of instruction – a post 2015 challenge and the work of CASAS. *International Review of Education*. (forthcoming)
- Brock-Utne,Birgit and Martha Qorro(2014) Multilingualism and Language in Education in Tanzania. In: Androula Yiakoumetti (Ed) *Multilingualism and Language in Education: Current Sociolinguistic and Pedagogical Perspectives from Commonwealth Countries*. Cambridge: Cambridge University Press (CUP) (in press)

• 2013:

- Brock-Utne, Birgit. (2013). Globalisation and Inequality: Challenges to Education in Africa. *World Studies in Education Journal* Vol.14.No 1.pp.17- 37
- Brock-Utne, Birgit. (2013).Language of Instruction and Learning in Mathematics and Science in Some African Countries. *African and Asian Studies* 12.pp. 83-99
- Brock-Utne, Birgit. (2013).Language and Liberation. Language of instruction in mathematics and science – in so-called "anglophone" African countries. In: Benson, Carol and Kimmo Kosonen (Eds) *Language Issues in Comparative Education: Liberating non-dominant languages and cultures through inclusive educational approaches*. Rotterdam: Sense Publishers pp. 77 -97
- Brock-Utne, Birgit. (2013). Education in 2030: what would education look like in a largely poverty-free world? And how do we get there? Commonwealth Education Partnerships (CEP) 2013/2014. <http://www.cedol.org/commonwealth-education-partnerships/articles-201314/>

• 2012

- Brock-Utne, Birgit (2012) Understanding what the teacher is saying – Kiswahili and English medium primary schools in Tanzania In: Martha Qorro, Zubeida Desai, and Birgit Brock-Utne (Eds) *Language of Instruction: A key to understanding what the teacher is saying*. Dar es Salaam: KAD Associates .pp.1-24
- Brock-Utne, Birgit. (2012). Learning for all of Africa's children - in whose language? Commonwealth Education Partnerships (CEP) 2012-2013. <http://www.cedol.org/commonwealth-education-partnerships/articles-201213/>
- Brock-Utne, Birgit. (2012). Language policy and science could some African countries learn from some Asian countries? *International Review of Education*. Vol.58. No.4. pp. 481-503 . DOI 10.1007/s11159-012-9308-2
- Brock-Utne, Birgit. (2012) Language and inequality: global challenges to education. *Compare*. Vol. 42. No.5. 1-21.July 2012 (At the CIES conference in March 2013 I was given the Joyce Cain award for this article)

• 2011

- Hassana Alidou and Brock-Utne, Birgit (2011) Pratiques didactique – enseigner dans une langue familière. In: Ouane,Adama and Christine Glanz (Eds) *Optimiser l'apprentissage, l'éducation et l'édition en Afrique: le facteur langue*. UIL/ADEA. Ch.3.pp.165-194
- Brock-Utne, Birgit and Hassana Alidou (2011) Élèves actifs: apprentissage dans une langue connue. In: Ouane, Adama and Christine Glanz (Eds) *Optimiser l'apprentissage, l'éducation et l'édition en Afrique: le facteur langue*. UIL/ADEA. Ch.4.pp.195-226
- Brock-Utne, Birgit (2011) Languages and Education in Africa. A Comparative and Transdisciplinary Discussion. In: Lexander, Kristin Vold, Chantal Lyche and Anne Moseng Knutsen (Eds) *Pluralité des langues, pluralité des cultures: regard sur l'Afrique et au-delà*. Oslo: Novus Press. Pp.153-163

• 2010

- Brock-Utne, Birgit. (2010). Research and Policy on the Language of Instruction Issue in Africa. *International Journal of Educational Development*. Vol 30. No.4.pp.636-645 <http://dx.doi.org/10.1016/j.ijedudev.2010.03.004>

- Greta Bjørk Gudmundsdottir and Birgit Brock-Utne (2010): On the importance of piloting. *Educational Action Research* Vol.18. No.3. September 2010, 359–372. ISSN: 0965-0792
- Brock-Utne, Birgit, Zubeida Desai and Martha Qorro with Allan Pitman (Eds.) (2010) *Language of Instruction in Tanzania and South Africa – Highlights from a Project*. Boston/Rotterdam: Sense Publishers
- Brock-Utne, Birgit (2010) Language and culture for development In: Macleans A. Geo-JaJa, M. and Suzanne Majhanovich, S. (Eds.). (2010). *Education, Language, and Economics: Growing National and Global Dilemmas*. Rotterdam, The Netherlands: Sense Publisher. Pp.109 - 127
- Brock-Utne, Birgit (2010) Gender, Socialization and Militarism In: Young Nigel (ed): *The Oxford International Encyclopedia of Peace* New York: Oxford University Press. Vol.2. pp. 207-210.
- **2009**
- Brock-Utne, Birgit and Ingse. Skattum (eds) (2009): *Languages and Education in Africa: A comparative and transdisciplinary analysis*. Oxford: Symposium Books. 2009 paperback 368 pages
- Brock-Utne, Birgit and Gunnar Garbo (Eds) (2009) *Language is Power. The Implications of Language for Peace and Development*. Dar es Salaam: Mkuki na Nyota. Oxford. African Books Collective. East Lansing : Michigan State University Press..
- Prah, Kwesi Kwaa and Birgit Brock-Utne (Eds.) (2009.) *Multilingualism - a paradigm shift in African language of instruction policies*. Cape Town: CASAS ,
- Brock-Utne, Birgit (2009) Introduction: Education for Reconciliation and Conflict Resolution. *International Review of Education*. Vol. 55. No. 2/3 (May) pp. 145-156. ISSN 0020-8566
- **2007**
- Brock-Utne, Birgit (2007) Learning through a familiar language versus learning through a foreign language – a look into some secondary school classrooms in Tanzania. *International Journal of Educational Development*. Vol.27. No.5. 2007. pp. 487 – 498
- Brock-Utne, Birgit (2007) Worldbankification of Norwegian Development Assistance to Education. *Comparative Education*. Vol.43. No.3. Special Issue on Global Governance, Social Policy and Multilateral Education. ISSN 0305-0068. pp.433 – 449.
- **2006**
- Brock-Utne, Birgit and Liv Bøyesen (EDS) (2006) *Å greie seg i utdanningssystemet i nord og sør. Innføring i flerkulturell og komparativ pedagogikk, utdanning og utvikling*. (How to cope in the educational system in the North and the South. An introduction to multicultural and comparative education, education and development) Bergen: Fagbokforlaget
- Brock-Utne, Birgit (2006) Development cooperation in the field of education - between neo-liberal economics and alternative educational models. *Journal für Entwicklungspolitik*. Vol XXII. No 4. pp.27 – 51.
- **2005**
- Brock-Utne, Birgit and Rodney Kofi Hopson (Eds.) (2005): *Languages of instruction for African emancipation: Focus on postcolonial contexts and considerations*. Cape Town: CASAS and Dar es Salaam: Mkuki na Nyota. Oxford: African Books Collective. East Lansing: State University of Michigan Press
- **2004**
- Brock-Utne, Birgit (2004): Education – job no.1. *Forum for Development Studies*. Vol.31 (2):371-379
- **2002**
- Brock-Utne, Birgit (2002): The Global Forces Affecting the Education Sector Today – The Universities in Europe as an Example. *Higher Education in Europe*. Vol.XXXVII. NO.3.2002. pp.283-300
- Brock-Utne, Birgit (2002) Language, Democracy and Education in Africa. *Discussion Paper No. 14*. The Nordic Africa Institute. Uppsala.
- Brock-Utne, Birgit (2002) Education and Development: A Developing theme. *International Review of Education*. Vol.48.No.1/2. 2002. pp.45-65.
- Brock-Utne, Birgit (2002) Development Aid to the Education Sector in Africa: Lessons of Experience. *Journal of International Cooperation in Education*. Vol.5.No.2.pp.63-90.
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- **2001**
- Brock-Utne, Birgit (2001). Education for All - in Whose Language? *Oxford Review of Education*. Vol.27. March. (1.) 115-134
- **2000**
- Brock-Utne, Birgit (2000): *Whose Education for All? The Recolonization of the African mind?* New York/ London: Falmer Press. Reprinted in 2006 by africanabooks.org. Seoul: Homi Publishing.
- Brock-Utne (2000) Whose education for all? Some glimpses from UNICEF-supported projects in Africa. *NORRAG NEWS*. Number 26. April 2000. pp.28-31.

- Brock-Utne, Birgit (2000) Utdanning i Afrika. (Education in Africa). *Kirke og Kultur*. Nr.4.pp.325-337.ISNN 0023-186X
- **1996**
- Brock-Utne, Birgit (1996): Reliability and validity in qualitative research within education in Africa. *International Review of Education*. Vol.42. No.6. 605-621. ISSN 0020-8566
- **1989**
- Brock-Utne, Birgit (1989) *Feminist Perspectives on Peace and Peace Education*. New York/Oxford/Toronto/Sydney/Paris/ Frankfurt: Pergamon Press.200 pp
- **1985**
- Brock-Utne, Birgit (1985): *Educating for Peace. A Feminist Perspective*.New York/ Oxford/Toronto/Sydney/ Paris / Frankfurt: Pergamon Press.175.pp.Reprinted in 1987 and in 1989. A Korean translation appeared in 1986.Published in Seoul.315 pp. A Norwegian translation appeared in 1987.Oslo:Folkereising mot krig.206.pp. An Italian translation appeared at the end of 1989, published by Edizione Gruppo Abele.
- **1980**
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